

Examination for Certification

General Education in the Adult Sector

Examination Code

ENGLISH LANGUAGE ARTS

English to Inform

Diversified Basic Education Program (DBE)

ENG-4103-3

Adult's Booklet

Part 2: Produces texts for personal and social purposes

Adult Learner's Name: _____

Permanent Code:

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Centre Code:

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Date of the Examination: _____

Congrès de l'AQIFGA 2015

“Down it at Dawn”

The City of Montreal is considering extending the time bars stay open from the present 3:00 a.m. to 6:00 a.m. This proposal has citizens intensely debating the pros and cons of having alcohol served into the early morning hours. If the proposal is accepted, this legislation will be passed throughout the province of Quebec.

You read and analyze a report on this issue and then write a report for your adult centre’s online newspaper investigating whether or not bars and clubs should serve alcohol until 6:00 a.m.

In addition, you will role play the part of a reporter and give an oral report for your adult centre’s Youtube news channel. You will inform the student population on the issue of extending bar and club hours to 6:00 a.m.

- Task 1: Read and analyze a news report on the on the issue of extending the business hours of clubs and bars (previously done).
- Task 2: **Write a short report to inform students on the issue of extending the business hours of clubs and bars(75 minutes)**

Instructions

Based on your reading of the news story about the controversy of extending the hours alcohol can be sold, you will now prepare your own written report on this issue. Your report will be published in your adult centre's on line newspaper. Your goal is to inform students about the issue in a formal, concise and neutral manner. Your written report is also the basis for your oral report (Part 3).

- Use the CBC News report titled "Could bars be open until 6:00 a.m. be in Montreal's future?" Use your answers from Part 1 as a guide to create your own report.
- You must summarize the information by selecting the most pertinent, objective and informative elements from the CBC report in order to create your own report.
- Extract and relay the information on the issue **using your own words**.
- Your report must be between 350 and 400 words in length. If you produce a shorter report, you risk not including all of the required elements. If your report is too long, you risk straying from the main ideas and losing focus.
- In your report, include at least two relevant statistics, quotes and/or references from the CBC report that informs consumers about the issue.
- Follow the formatting conventions (layout, textual features and paragraphing) of written reports.
- You are encouraged to organize your ideas on the plan/outline pages and write a rough draft on the paper provided.
- Write your final copy on page 8.
- Make sure your writing is legible.
- You must hand in the *Adult Booklet* (Part 1 and Part 2) and the *Resource Booklet* when you complete the examination.

Authorized Materials (see the Definition of the Evaluation Domain)

- Your own Resource Booklet
- English-English dictionary
- Thesaurus

Duration (see the Definition of the Evaluation Domain)**Note:**

1. When knowledge is evaluated explicitly, it may be done:
 - in a separate part of the examination
 - in a section of a part of the examination in which one or more competencies are also evaluated
 - as part of integrated tasks used to evaluate one or more competencies
2. A scenario generally serves to contextualize the tasks used to evaluate one or more competencies. A scenario is not necessary for tasks used to explicitly evaluate knowledge.
3. The “Authorized Materials” and “Duration” sections may be omitted if the relevant information is clearly indicated in the “Instructions” section.
4. Other elements may be included in the *Adult’s Booklet* (e.g. text for reading, table to be completed, blank sheets for writing a text).

WORKING DOCUMENT

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